

AFRICAN SCHOLARS' FUND

An Educational Trust registered with the Master of the High Court: NPO 002-838

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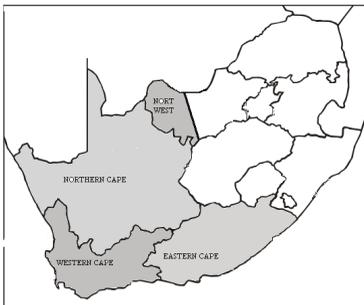


Ntuthu [ASF Student Liaison Officer] congratulating our 3rd prize Mears Award winner - Manuel Mogamat Zaid [Salt River High School]

It is teaching that creates all other professions. *Author unknown*

MISSION STATEMENT

The African Scholars' Fund, through awards and guidance, assists promising young schoolchildren from desperately poor homes to complete their secondary or FET college education.



Our area of operation includes the Western, Northern, Eastern Cape and parts of the North West.

BANKING DETAILS IN SOUTH AFRICA

Bank:	Standard Bank of SA Ltd
Account type:	Current account
Account number:	07 140 410 4
Branch code:	02 50 09
Swift code:	SBZA ZAJJ (Rondebosch)

CHAIRPERSON'S REPORT

You are reading this report on the African Scholars' Fund for the year gone by. Many of you, as donors, have been reading reports like this for many faithful years. The ASF story has been running since 1970 when the vision of Dr Margaret Elsworth began to be translated into action: 'assisting promising young children to complete their secondary education'. The year 2013 saw this continuing, with the needs for such assistance as pressing as they ever were. The pages that follow tell you how that has been done.

In South Africa the supreme importance of education is proclaimed again and again. Improvement in its quality, accessibility, methods, facilities, teacher training and so much else is undeniably needed. Its shortcomings are clearly bound up with any number of iniquitous problems in our country's society, economy, politics – both past and present. The ASF cannot tackle all of these, but has focused on the specific annual aim of enabling more than two thousand intelligent but indigent youngsters in their teenage years to gain confident and dignified access to education in schools and FET colleges.

It's not headline stuff. It doesn't bring about instant measurable successes. But, as one advertisement on a local billboard says, it helps to 'build tomorrows today'. Our files have plenty of evidence, usually in correspondence from present and past scholars who have been assisted 'through awards and guidance', that tells of their gratitude for the help they've been given. Read some of them in this report.

In 2013 the ASF has done what it has as its core business, but, perhaps more than ever, we have also taken time at both Board and Staff levels to analyse the changing context in which the country's education is operating and its implications for what our role should be. Two major workshops have been held to define and plan our way forward. We have confirmed our belief in the basic objectives (the Vision and Mission) of the fund, and identified our greatest needs for the future.

These needs include:

- Devising effective ways of providing mentoring guidance during school years;
- Providing subject choice and career counselling;
- Co-operating with other agencies in the educational field where possible;

- Making the work of ASF more widely and forcefully known and understood, something vital for...
- Raising funds sufficient to enable us to help more scholars, to a greater extent, in ways beyond what we have so far been able to do. Extra funds, as this report indicates, are urgently needed.

We appreciate that you and all the stalwart donors down the years could be the most convincing advocates to others for supporting the ASF, and we hope to enlist your help further. This is the place to acknowledge gratefully the assistance already given by Margie Worthington-Smith (underwritten by the DG Murray Trust), by Humphrey Worthington-Smith, and by Alderman Owen Kinahan. All of these have been generous and understanding in the time and enthusiasm they have given to the ASF.

Likewise we have been appreciative of the continued contribution of the U.K. branch of the ASF under Sandy Elsworth's tireless direction. And as ever the work and commitment of the Director and Staff in the Tannery Park office has been exemplary. The Board of Trustees deserve thanks for their valuable support, and not least of them has been Ruth Allsopp, now retiring after long service, though she has undertaken to continue contributing her special expertise as in the past. Thank you.

John Gardener
Chairman

PATRON: Dr Margaret Elsworth

BOARD OF TRUSTEES: Mr. John Gardener (Chair), Ms. Ruth Allsopp, Mr. Thurston Brown, Prof Hugh Corder, Prof Geoff Everingham, Mr. Stephen Flesch, Mr Barry Hart, Mr Malcolm Law, Ms. Wendy Moulton, Mrs. Eunice Musapitso, Mrs. Erika Targett, Prof John Webb, Ms Eliza James (Dir).

DIRECTOR'S REPORT

Change is happening all around us – rapidly, in some instances and at a rather snail's pace in other areas. Continued success lies in our ability to recognise the development, understand the challenges and have the courage to revisit; rework and adapt.

The Chairperson's report makes it very clear that the ASF vision is as relevant today as it was 44 years ago. It is in fact this vision that identifies WHO we are and WHY the organization exists. The changing environment (access to the opportunity we present, organizational capacity to present a more holistic opportunity, financial capacity) determines the HOW of our execution of this vision. This, too, is addressed in the Chairperson's report.

The ASF is largely sustained by its pool of individual donors – it would seem that touching the heartspace of the individual is infinitely easier than it is to reach the heartbeat of the corporate donor. Individual donors are genuinely moved by the letters received from our bursars, whereas the response elicited from some major donors takes on a standard : *“We sincerely appreciate the time and effort that you put in to your application to the ***** this year and we are sorry to disappoint you on this occasion. When your application was strong at describing the activities you have in place to address the needs you have identified, it does not provide immediate evidence of long term impact that your activities have on the lives of disadvantaged children”*. This logic is understandable to a degree – bearing in mind that such donors require a relatively short “turn around time” in reporting on measurable results.

But it cannot be accepted that we do not make a long-term impact on the lives of disadvantaged children. In actual fact, it is probably because the “benefit” is not immediately apparent and the impact plays out in the “long run” that some donors find reporting on funding this type of organisation somewhat of a challenge. Below follows a short list of past bursars, now donating to the ASF. All of them had been helped as far back as 15 – 20 years before they now find themselves in a position to give back to the organisation that put them on their road to success. Is this not *“evidence of the long term impact we have on the lives of disadvantaged children”*?

- | | |
|--------------------------|--|
| 1. KILARNEY Joseph L | Advocate – Durban Society of Advocates |
| 2. BOOI Mzwanele | Manager Finance & Admin with SALGA |
| 3. HAWKER Thembelizwe | Circuit Head, Western Cape Dept of Education |
| 4. DELIHLAZO Sibongiseni | Communications Manager DENOASA |

- | | |
|----------------------|--|
| 5. DYASI James | Production Manager, Sasol Infrachem |
| 6. BHEYILE Luyanda | Student Funding Manager, Rhodes University |
| 7. DAYIMANI Amanda | Subscriber Trends Analyst, Cell C |
| 8. NGXONONO Nomaweza | Industrial Engineer, Transnet |
| 9. MPAKAMA Bongifete | Network Planner, Telkom |
| 10. PLESSIE Simphiwe | Specialist Engineer, Siemens SA |

Further examples can be found in our 40 year Anniversary Booklet (published 2010) and on the ASF website www.asf.org.za . I also urge you to pay special attention to the letter published on pg16 along with our FET report. Nkosinathi Bungco is but one of many bursars who write and tell us how the funds we made available and the seeds we have planted during their time with us, have changed the course of their lives. Again, is this not *“evidence of the long term impact we have on the lives of disadvantaged children”*?

The experience of the ASF is a constant reminder of the wonder of the human spirit – the ability and the courage to rise above one’s circumstances when given the opportunity. And it is also a constant reminder of the true nature of the human heart – one of compassion and caring. If the simple, yet powerful ethos of what we do were realised and adopted in some form by government, business and society as a whole, just imagine the transformation that would take place. We identify individuals with potential and give to the ones in need. It is not a simple handout - we hold them responsible for accepting the help and it is with dignity that they respond. They experience genuine compassion – it strengthens their resolve and cements their commitment to “be successful” and to “pass it on” as soon as they are able to do so. It is not mere charity – it is empowerment and it lifts the spirit not only of the receiver, but more so of the giver.

2015 - 2017:

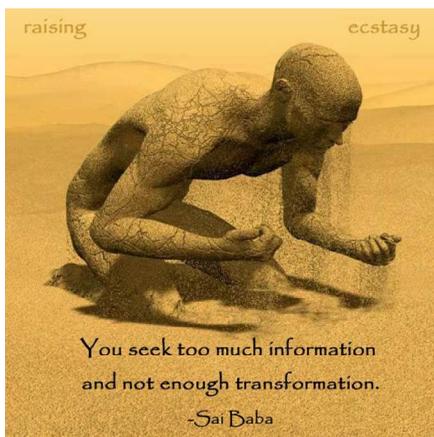
The organisation needs to be realistic regarding its resources and continued sustainability – therefore, we have decided to focus on helping a target number of 2000 bursars at high schools and 40 students at public FET colleges over the next 3-year period. Intake numbers over this particular period will not increase, but we have undertaken to enhance additional services to the 2000 selected bursars. Solid partnerships with organisations active in the schools on our database will be formed in order to ensure that the bursars we support are offered a more holistic educational experience. Our grade 11 and 12 bursars based in the Western Cape will receive additional guidance in the form of two annual mentorship workshops. The focus here will be on further study

opportunities. We recognise that most learners, even if they do qualify to attend a university, might not have access to funding that will enable them to do so immediately. They need informed guidance on alternative means of working towards their chosen careers. The objective of these gr11 & gr12 mentorship workshops will be to inform learners of these alternatives and to introduce them to professionals who have successfully gone the alternative routes. Parents and educators will be invited to attend these workshops.

Fundraising and increasing our donor database is very high on the agenda and will be aggressively tackled during this period. On completion of this 3-year operational cycle, we will revisit, rework and adapt the overall strategy if necessary. The ASF has a very resilient Task Force (comprising the Board of Trustees, Management team, Staff, Donors and Volunteers) – change does not rattle us, it simply jostles us onto the next course of action ☺.

Again, we have to thank every individual that contributes to this work. Forty four years in operation is no mean feat, bearing in mind that our support comes mainly from individual sponsors such as yourselves – your trust is a clear indication that we are doing something right. Thank you so very much for your endorsement and continued support.

Eliza James



FINANCIAL REPORT – for the year ended December 2013

2013 saw a welcome increase in donations from R2.48m to R2.98m. This enabled us to reduce the operating deficit from R1.329m in 2012 to R0.509m in 2013. This was partly at the price of awarding a reduced amount of R2 177 230 in grants, a decrease of 10.17% on the previous year. This is the second consecutive year we have been forced to curtail our awards to learners. This has caused the Board of Trustees to put a cap of 2 200 on the number of 2014 recipients and to limit the awards to R800 per child per year.

Expenditure was tightly controlled, and declined by 7.67% partly due to making do with fewer staff. Total assets at the end of the year were R11.72m – an increase of 5.84% - thanks to the appreciation of our share portfolio. These assets are soundly invested in a carefully managed mixture of equities and cash.

Thanks to an accounting revaluation of reserves by R0.943m and a surplus on the sale of shares of R0.608m we ended the year with a surplus of R608 093, despite the operating deficit.

To continue to meet the needs of those who apply for assistance and hopefully expand the numbers we help, more and regular donors must be found. The number of our donors who have signed debit orders is disappointing. It would greatly benefit the organisation if more people would do this. Contact the office to have a form sent to you.

Our heartfelt thanks go to Eliza James and her staff who run the ASF so efficiently as well as to the dedicated volunteers who assist in sorting and evaluating scholars' applications.

Stephen Flesch
Treasurer

Let us help you manage your
donation - enquire about our Donor
Debit Order Facility

We are also in the process of updating our Donor Database – if necessary, our office might be calling you to ensure we have your most up-to-date contact / personal details.

Abridged Financial Statement for the year ended 31 December 2013

INCOME STATEMENT

For the year ended 31 December 2013

	2013	2012
	R	R
INCOME	4 376 995	2 866 558
Bequest	20 000	3 789
Donations	2 979 779	2 484 052
Investments	422 291	502 158
Portfolio fees	(137 970)	(134 385)
Disposal investments/Revaluation reserve	943 161	14 733
Surplus on Disposal of Investments	169 734-.....
EXPENSES	1 583 520	1 715 060
Office Expenses	344 161	377 244
Salaries	1 239 359	1 337 816
SURPLUS (cash) AVAILABLE FOR AWARDS	2 813 475	1 155 287
AWARDS (Incl. career guidance w/shops)	2 205 382	2 485 011
SURPLUS (cash) FOR THE YEAR	<u>608 093</u>	<u>(1 329 724)</u>

BALANCE SHEET

	2013	2012
	R	R
ASSETS		
Investments & Cash-on-hand	<u>11 715 144</u>	<u>11 069 257</u>
ACCUMULATED FUNDS		
Capital Trust Fund	60 400	60 400
General Fund	7 581 966	6 973 873
Revaluation Reserve	4 053 670	4 019 518
LIABILITIES		
Leave Accrual	<u>19 108</u>	<u>15 466</u>
	<u>11 715 144</u>	<u>11 069 257</u>

Copies of our audited financial statements are available at the office on request.

The Trustees thank Messrs Browne & Associates, and in particular Richard Browne, for the prompt audit of our books.

Assets are shown at Market Value as at 31 December 2013.

20 YEARS OF FREEDOM AND DEMOCRACY - AN EDUCATION PERSPECTIVE

With the 2012 Annual Report, we indicated what was perceived lacking – what still needs to be done. It highlighted the fact that a large portion of our people, our schools, our children have not even begun to see the benefits of our democracy. The big question is – does this indicate failure **OR** does this serve to highlight just how big the challenge is in playing “catch up” and meeting the basic needs of *all* our peoples of South Africa.

Let us, for a brief moment, turn our attention away from what the mainstream media feeds us, look at the past 20 years and list achievements in the education service. The following consists of extracts from a report from the Department of Basic Education. The full text is found on:

<http://www.education.gov.za/Default.aspx?alias=www.education.gov.za/20years>

Infrastructure

- Since 1996 government has reduced the number of schools with no running water from 9000 to 1700 and the number of schools without electricity from 15000 to 2800.
- Norms and Standards for school infrastructure were finalised and published in 2013.

NSC Exams

- The Matric pass rate rose by 17.6% in the past four years.
- The number of matriculants exiting the public school system has increased, by about an extra 7500 learners every year.

Learner performance

- According to the international TIMMS results released in 2012, SA's maths and science achievement in Grade 9 has shown a marked improvement.
- It is encouraging to note that there has been a 7% increase in the number of youth that have completed Grade 9.

Teacher Development

- The Integrated Strategic Framework for Teacher Education and Development in South Africa, a joint project between DBE and the DHET, has finally seen the light.

Learning materials

- In an effort to ensure public schools are supplied with high quality text books, the DBE has introduced the Siyavula text books and the Mind the Gap study guides. These publications are the result of a collaboration between the DBE, the Shuttleworth Foundation and volunteer teachers who wrote the books.

Assessment

- Grades 1 to 6 [extended to include Gr9] are now required to complete the Annual National Assessments (ANA) – this involves having all learners write the same grade-specific language and mathematics tests.

Comments on the Class of 2013:

Analyst Graeme Bloch hailed the National Matric results, but said more needed to be done. “We asked the right questions and put on pressure. People did their jobs but there is still much to be done”. He said better administration, accountability and improved support for teachers had helped improve the results. Bloch also stated that success in the Free State was driven by education MEC Tate Makgoe. “He has been quite hands-on in all matters of education. Where you have an accountable MEC, you achieve success”, he said.

Education specialist at Wits University, Dr Lee Rusznyak suggested that the poor performance in certain provinces was due to the high number of under-resourced schools that still existed in various areas.

Minister Motshekga congratulated the class of 2013 and notes that they have made the Nation proud. She goes on to say that “...the Class of 2013 has reaffirmed that education in this country is on an upward trajectory”. The Minister also draws attention to the fact that : “Although South Africa performs at a low level in comparison with the majority of countries that participate in TIMSS and PIRLS, the most recent studies shows a substantial improvement in both mathematics and science performance. It is especially encouraging that the largest improvements were seen amongst the schools serving poorer learners. South Africa’s improvement in mathematics of 7 points per year on is among the steepest seen by any TIMSS participant. Only Ghana has seen a steeper improvement.”

To conclude:

One can either reflect on what is lacking OR one can acknowledge the milestones reached – we can leave it all up to Government OR reach out and help fill the gaps. The ASF applauds the many improvements and are fully committed, as are many other agencies, in taking ownership of the opportunity to effect meaningful change.

GR8- GR12 SCHOOL REPORT – 2013

Nontuthuzelo Mnyaluza – Student Liaison Officer / Director

2484 school awards totalling R1,672,545 were distributed to:
1646 (66%) learners in the Eastern Cape; 624 (25%) learners in the Western Cape and 214 (9%) learners in the Northern Cape.

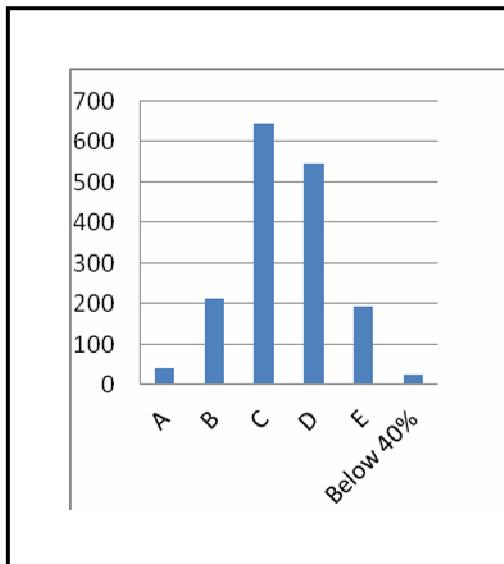
431 were in their last year of school and 2053 were in Grade 8 -11

Results (total number = 2053)

1662 (81%) submitted their December reports

A	-	40
B	-	211
C	-	645
D	-	545
E	-	195
Below 40%	-	26
Reports outstanding-		374
Did not write exams-		7
Changed Schools -		9
Died	-	1

Pass Rate (98%)
Follow up rate (82%)



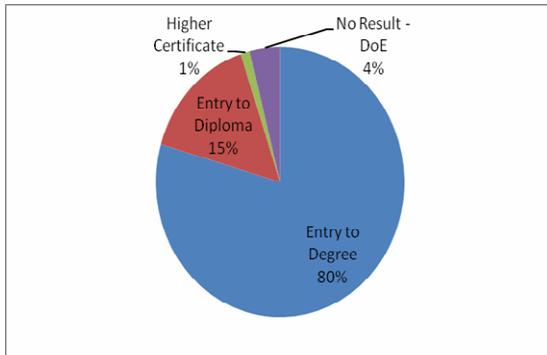
Taking the total number of learners that should have sent reports into account (2052), the pass rate reflects as 80%.

LEARNERS EXPRESS THEIR GRATITUDE

- *"I thank you for being with me throughout the past couple of months financially. You did not only help me financially, but the motivation I received from you and the information about the importance of education lighted my way forward and made me pull up my socks in terms of school work". RADONI Siyathola: Richard Varha SSS – Grade 9.*
- *"All you do for me is good for that I am grateful. It's a blessing to have you by my side. I have received my funds! Sometimes it's hard to count big numbers, I bought CASIO calculator which helps me count easier and faster than before. That calculator is expensive but with you on my side I got it. I got a letter from you with a booklet that will advise me for better future". LUMKWANA Awonke: Mhlotshana High School – Grade 9.*

- *“I write this letter to say thank you. I got my second payment for the year 2013 for which is my last payment from you. As you already know that I am in Matric this year with my payment I paid the R195,00 to write an NBT test for which most universities require so then I was left with R105,00 which I used towards my registration fee”. KWAYIMANI Fundiswa: Themba lethu High School – Grade 12.*

Senior Certificate results (total number = 431)



Summary – Matric results

Entry to Degree	342
Entry to Diploma	66
Higher Certificate	5
No result recorded	17
Failed	1
Total matriculants	431

$(413/431 = 96\%$ follow up rate)

$(395/431 = 92\%$ pass rate)

80% of our matriculants qualified to study towards a degree (university) and 15% to study towards a Diploma (Technikon). Their next big challenge awaits – that of securing a bursary or a loan to further their studies. We cannot offer financial support post matric, but we do liaise regarding access to funding, learnerships, internships and the like. We wish our deserving matriculants every success and look forward to sharing their achievements with donors in the not too distant future.

“I Phunyezwa Mthara have passed the matric and I am facing a big challenge of going to the University. Now I am frustrated because the university of Fort Hare has accepted me as a student but I have no money for the fees. I will be doing BSc in Agric. In the previous years you helped me very much, so I would like you to go on with me because both my parents are still unemployed. It’s even hard for me to go there with no money of registration...”
Phunyezwa Mthara – King Williams Town

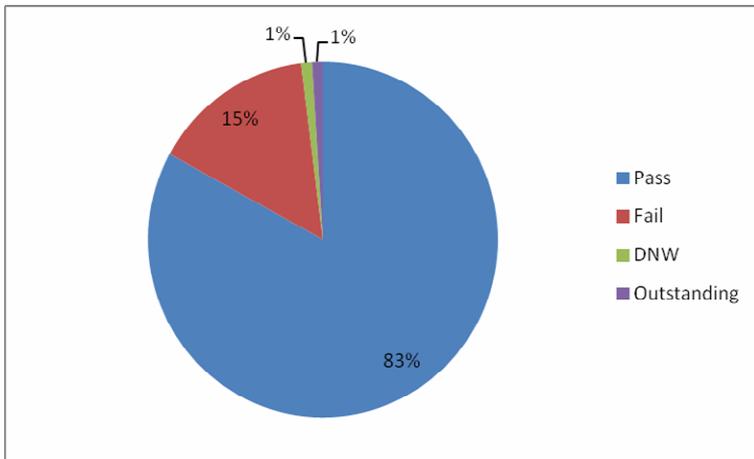
ASF RESPONSE: *Congratulations on passing your matric – you have done so well and we are very proud of you. However, we are very disappointed that you did not make provision early on to seek finance for your further studies. During the second week of April last year, we sent you an Information Pamphlet that contains guidance & information on applying for tertiary study bursaries. You should have read the pamphlet and made application in good time – we are again sending you the pamphlet. Our fund is limited to assisting at public FET colleges (Business studies and Engineering). Speak to the student advisory officer at the campus – I am sure they will be able to assist you further. Please keep us informed. We wish you all the best in your chosen career...*

FET COLLEGE REPORT – 2013

Mpumi Williams – FET Bursary Manager

FET is an abbreviation for Further Education and Training. FET courses are vocational or occupational by nature, meaning that the student receives education and training with a view towards a specific range of jobs or employment possibilities. Under certain conditions, students may qualify for admission to a University of Technology to continue their studies at a higher level in the same field of study as they were studying at the FET College. The target student group consist of responsible senior adolescents and adults who are serious about following an education and training programme with a view to acquiring marketable skills.

The ASF does not support students at tertiary level. However, we recognize that many of our grade 12 bursars will not be able to continue their studies at Universities or Universities of Technology. We are, therefore, committed to offering support at the level least supported by the majority of NGOs. This year 138 students were awarded bursaries costing R 504 635 – this does not include the cost of presenting student support workshops. The overall pass rate achieved by the 67 business studies and 71 engineering students was 83%. We are very proud of our bursars and wish them every success.



Students on In-service training



Noluthando Klaas [Jingose] – Studied HR Management at Buffalo City FET College in East London.

She is now a confident young lady and is doing her internship at Virtual Afrika Business Solutions as an HR Officer.

Noluthando quietly, but attentively taking part in one of our student support workshops



DREAM COME TRUE – Prosper by seeing your dream come true.



AFRICAN SCHOLARS' FUND

I would like to thank you for the time you've taken in putting so much encouragement that I can make it if I give it all and I did just that and decided to give you feedback report of my time at High School and College where I started with you. Because I received the bursary since High School to FET College.

I started a bit slower but raised the bar graph as time went on and I had my stumbles and yet I couldn't fall down and came back to you and said, it was really confusion that I didn't make it the first time after NMMU changed my course.

But you had my trust and gave me a second chance to continue with the bursary and I promised to complete the course this time and I did up until N6 and this year I'm graduating for my National Diploma in Business Management Student

It is true that you might fail but it is not the end of the road if you believe in yourself and you can still do better than that rather than dropping out for good at College. It is a challenge that we are facing as the youth of today and we tend to forget that in the beginning we signed an agreement telling us of the outcome but yet we don't even reconsider that but cry when reversed from the bursary.

I had a wonderful time and experienced a lot of things from high school and college life and I still say you're the best thing a person would never want to deny at the end. Because you shown me the way and you never gave up on me when I came back to you after matric and it was an experience of a life time that I will never forget in my entire life. I also like to inform you that since matric I have been giving back to my younger generation by being a tutor and advisor for career purposes and told them they must do the same when they have reached their mark even currently.

I would like to continue my studies after my graduation for my Business Management National Diploma and study Bachelor of Technology in Management as I'm looking forward to brighten my future career and I still believe I can and God will again help me climb the mountain to the highest. Because I love Education and it keeps us away from drugs and dream big in our new world and have many opportunities as the youth of South Africa.

I started working at Clover PE as a General Worker and was promoted as an Operator after just three months in 2010 and was a happy person to smile that year. I then applied for office work since I finished my Business Management N6 course and got the post here at Woodlands Dairy in Humansdorp 01/01/2012 as a Production Clerk and I'm doing just fine living on my own away from home and would love to grow and become a Chief Administration Officer one day. Thank you very much for everything that you have done for me and I want you to know that I still recommend you and will still raise your flag up high for marketing the brand of AFRICAN SCHOLAR'S FUND to all. I really appreciate your help and wish you all the best in life.

[This letter has been reprinted, unedited]

NKOSINATHI BUNGCO

AFRICAN SCHOLARS' FUND (UK)

UK Address: 10 Lurkins Rise, Goudhurst, Cranbrook, Kent, TN17 1ED

SA Address: P O Box 294, Rondebosch, Cape Town, 7701, South Africa

Tel: 01580 211550

email: sandyelsworth@yahoo.com

Charity Number 1070406

Please find herewith the Chairman's Report for the past year 2013 and a Statement of Accounts for the Year commencing in January and ending 31 December 2013.

CHAIRMAN'S REPORT FOR 2013

It gives me great pleasure to report again on the activity of the UK branch of the ASF. Contributions during the year totalled £26,244.11 with all the monies directed to the Cape Town office for disbursement with exception of bank costs.

We are grateful to the Canon Treasurer and Almoner of Westminster Abbey for arranging part of the Sunday Collections to come to the Fund. They have been special supporters to the Fund's activities over the past 8 years despite the continuing pressure elsewhere on their charitable donations.

Many thanks to all those who have given both financial and verbal encouragement to the work of the Fund. We look forward to your continued support.

Sandy Elsworth
Chairman, Board of Trustees
African Scholars Fund (UK)

STATEMENT OF ACCOUNTS TO 31 DECEMBER 2013

INCOME:	Donations Received	£26,244.11
	Interest	£2.98

	Sub total Income	£26,247.09
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EXPENSES:	Bank charges	£25.00
	Administration	£0
	Sub total Expenses	£0

AVAILABLE FOR DISBURSEMENT:	£26,222.09
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The Charity has no assets or liabilities.

HIGHLIGHTS

- **Visitors to the office:** It was absolutely lovely, again, to receive visits from the Doctors Boyd who hail from the UK, Robert Berman who resides in the USA and his brother Sir Franklin Berman who is resident in the UK. Not forgetting the annual pop in from our German visitors - Dr and Mrs Hoff. Thank you for making “a turn at the ASF office” an itinerary item not to be missed when visiting South Africa.
- **Donations from the Netherlands:** A special thank you goes to Dr Peter Bol and Petrina Reynolds who so tirelessly canvass family and friends for donations earmarked for the ASF. We are so very happy that the impact of this work is recognised by those not even on our shores – thank you again.
- **Past bursars:** 2013 has been a rather exceptional year, with a number of past bursars informing the office that they are finally able to make regular contributions to the ASF. We thank each of them and look forward to growing our alumni database.
- **Director’s salary:** in 2008, an anonymous donor committed to contributing towards the first 5 years of the Director’s salary. This donor continues his/her commitment and it is with much gratitude that we acknowledge his/her support. Thank you.
- **In memory/lieu of:** Many of our loyal donors continue to give in memory of loved ones, in lieu of birthdays and on special occasions – thank you all.

AGAIN – A VERY BIG THANK YOU to all our loyal donors abroad who continue to generate new interest, support and funding from friends and family



Very special thanks go to volunteers who continue to give invaluable service: Ruth Allsopp, Adja Holleman, Wendy Kerby, Erika Targett and especially Sandy Elsworth in the U.K.

AND THEN THERE IS ...



Abe has seen to our printing needs: application forms, newsletters, annual reports, career guidance booklets, advice pamphlets, student support workbooks and much more for the past 7 years.

Always cognisant of the fact that we are an NGO we could, at times when the budget was somewhat tight, approach Abe and ask for a further reduction on the printing cost quoted. It was due to his generous nature that we could add a bit of colour and improve the quality of our Annual Reports. Abe's "Ok, ok, what can you manage to give" allowed us to breathe a sigh of relief that very likely would not have been possible had it been any other printing company.

How do we even begin to thank you Abe? We are going to miss you – every single thing about you!

When visiting the office you would go around greeting every staff member present – always smiling, full of good cheer and many a time with fresh muffins for us to enjoy with our tea. You lifted our spirits and it was such a joy to step away from work, for just those few moments, and engage with you.

We wish you a very happy, peaceful and joyful retirement Abe. Take care.

ASF STAFF

Sponsors and Donors for the period 1.1.2013 to 31.12.2013.

Lyn Daniel – Sponsor Secretary

ABE BAILEY TRUST, The	BOWERBANK, Prof P	DICEY, Mr & Mrs D
ABRAMOWITZ, Ms C	BRADLEY, Mr & Mrs C R	DIN DIN TRUST, The
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