

Download these previous Newsletters from www.asf.org.za/reports . ECONOMIC SLUMP VS SOCIAL SUFFERING (2011); PUBLIC SCHOOLING – (fast becoming) PUBLIC ENEMY NO #: (2012); CHAOS MUST LEAD TO CONTEMPLATION, TO CONSULTATION AND FINALLY TO ORDER (2013); EXPRESSIONS OF “I AM” AN ASPIRANT STUDENT, A VALUED EMPLOYEE, A RESPECTED CITIZEN, AN EQUAL HUMAN BEING IS EVIDENCED “FAR AND WIDE” (2014); ONE YEAR AND A BIT LATER AND EXPRESSIONS OF “I AM, THIS IS MY VALUE, CAN YOU HEAR ME - DO YOU EVEN SEE ME” CONTINUES. THOSE THAT LOOK ON MUST ASK THEMSELVES: “WHAT ARE THE FILTERS THAT SHAPES MY EXPERIENCE OF THIS DRAMA CALLED LIFE?” (2015); WHAT SAY YE (2016); NOW IS THE TIME (2017) CHANGE AMIDST UNCERTAINTLY (2018)

NEWSLETTER – NOVEMBER 2019

WE’RE TRANSITIONING FROM THE “OLD” INTO THE “NEW”

Together we are stronger! For some wonderfully brief moments, our rugby team was able to draw a Nation together and have our hearts beat as one. And many a South African expressed their hope that our hearts would continue beating as one, that our people would find unity in their diversity. Now is the time for every individual to bring that hope to life – to step up to the plate and make our unique investment in the other – in this way we act from the highest aspect of ourself and we enable the other to access a higher aspect of their self. This is unity in diversity – this is true freedom, when in being who we are, we allow the other to be. The ASF is one such example of what can be when we invest in others to be. To this end we aspire to partner with those who have hope in their hearts, for it is not about the money you donate – it is about what you help us make possible for these learners.



THIS YEAR, WITH YOUR HELP, we were able to support 2134 high school learners and enabled them to:

- ❖ Make payment toward their school fees/fund
- ❖ Buy items of uniform
- ❖ Buy stationery items

WITH THEIR BASIC SCHOOL NEEDS HAVING BEEN MET, they were able to:

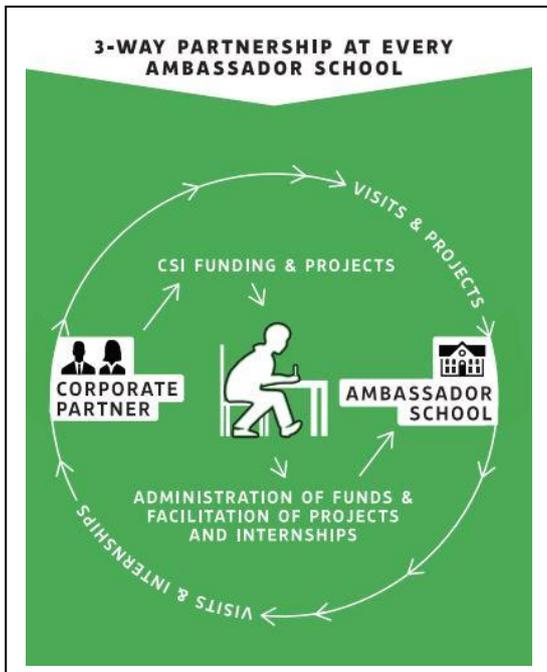
- ❖ Turn their focus on their schoolwork
- ❖ Experience an increased sense of self-worth
- ❖ Feel encouraged, valued and motivated to successfully complete their grade

IN ADDITION TO THE FINANCIAL ASSISTANCE, YOUR SUPPORT ENABLED THIS OFFICE TO:

- ❖ Provide 494 Gr9 learners with a Subject Choice Advice Booklet
- ❖ Provide 410 Gr11 learners with a Career Guidance Workbook
- ❖ Provide 393 Gr12 learners with a NSFAS Online Application Guide
- ❖ Develop a year-long Computer Literacy Programme (MS Office Suite, Internet & Email) to be workshopped with 225 Gr12 learners annually
- ❖ Engage a full-time Maths Educator
- ❖ Facilitate a Mathematics Revision Camp
- ❖ Provide every learner at Zimeleni JSS (Eastern Cape) with a bicycle, repair kit and helmet
- ❖ Facilitate funding for the purchase of uniforms for 3 x sporting codes at Zimeleni JSS

Indeed, together we are stronger.

2015 TO 2020 MARKS A TRANSITION PERIOD:



This five year period sees us phasing out 181 schools where we have less than five bursars on our programme. The process applied allows us to ensure that a learner, who was in Gr8 in 2015, would receive our continued support – providing s/he continued meeting our academic criteria – until s/he matriculated in 2020. In 2021, the Fund will focus its support on 63 schools as set out below:

Province	Designation	No. of Schools	Learners per school
EC	Ambassador	19	50
WC	Ambassador	12	50
NC	Ambassador	3	50
EC	Preferred	12	20
WC	Preferred	17	20
NC	Preferred	0	

As we step into the New Year – 2020, we do so immediately embarking on our “newly developed” Shared Value Partnership Strategy. The accompanying visual best informs how this 3-way partnership at every Ambassador School is envisaged to play out. The WHAT we do remains in force, but the HOW we do is renewed – the impact on an individual school basis is more evident, more tangible and it inspires, motivates and excites our Partners and the Fund itself.

So too, we’ve transitioned – broken “free” from the space we rented and moved into our very own premises, called Eckford House, in honour of our benefactor. And in a more concerted effort to play our part in lessening our carbon footprint, we are moving away from printing our Donor Reports for postage, to disseminating these digitally. A step that has found huge favour with our Donors – thank you all so very much, also for your continued support, your loyalty and wonderful encouragement. You are invited, should you be up for some voluntary work with the ASF – especially during the periods where we focus on the June and December reports and assessments of new applications, to pop in at the office to have a conversation around this – of course, over a cup of tea.

The end of year learner results will be available in the 2019/2020 Annual Report which we hope to bring to you towards the end of April 2020 – below follows the JUNE EXAM RESULTS:

The initial intake for 2019 was 2138 learners, of which four learners changed schools and their 1st payments were refunded to the ASF, thus the intake for 2019 reflects as 2134. 1973/2134 (93%) submitted their June reports, of which 1336 (63%) qualified for their 2nd payments. Adequate performance is necessary for ASF to continue providing support and the learner’s attention is drawn to the fact that they need to reapply every year. The largest percentage drop-offs occur with the grade 8 learners, clearly indicating the difficulty in transitioning from primary to high school. A similar trend is noted with the grade 10 learners, which speaks volumes with regard to their ill informed choice of subjects. Three of our learners passed away and nine dropped out of school. The June pass rate of our Gr12 learners stands at 82% (bearing in mind that the ASF criteria is 50% in all subjects). Taking the requirement from the

Department of Education into consideration, the pass rate would reflect as 92%. 393 ASF sponsored matriculants will sit for final exams in 2019 – the results will be made available in the 2019/2020 Annual Report.

Remember that:

Donations to the ASF fund are tax deductible.
Bank: STANDARD BANK
Account Name: AFRICAN SCHOLARS' FUND
Account Number: 071404104
Branch Code: 025009
Swift Code: SBZA ZAJJ (Rondebosch)

Please visit our website: www.asf.org.za **and**
YouTube Channel:
<https://www.youtube.com/channel/UC6xXQyBq9N2b3XM1z5V9O1w>

May you and your loved ones experience a blessed and safe year and may we All come to know Peace, Joy and Love - for All.



Eliza James - Director